

## Pre-Reading Activity

Show the front cover, title, and names of the author and illustrator.

Tell children this is a story about a child who loves to take care of her favorite doll.

Ask children what they see on the front and back covers. How does the girl seem to feel?

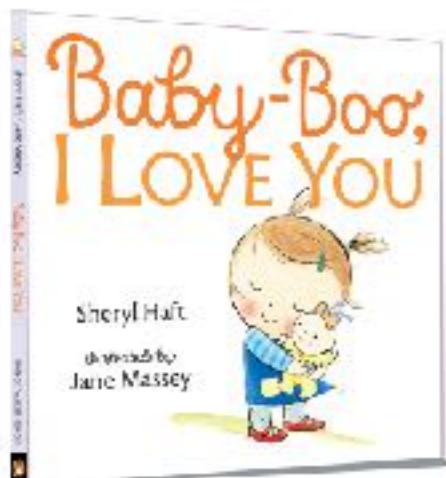
Ask children if they have a special doll or stuffed animal or toy.

What do they like to do with their special doll or toy?

Is there something they do to help or take care of their special doll or toy —or— a brother, sister, baby cousin or friend? (i.e. wash, feed, play with?)

Tell children that this little girl loves to take care of her doll but also to use her imagination to have fun and play with her doll too.

Tell children they are going to get ready for this story by first warming up their imaginations...



## Imagination Warm-Up Activity [Blooming Flowers]

Ask children to find some flower seeds on the ground and pick them up. Model imaginative play: "I found some! Who else found some flower seeds?"

Tell children that now we have to plant our seeds into the ground. "Plant plant plant."

Ask: What do seeds need to grow? Answer: "Water! Hurry! Let's water our seeds, everyone. Water water water!" Model imaginative play: "Oh look! The seeds are growing."

"And now WE are blooming into beautiful flowers." (stand up tall and sway...) "Look! I am a daisy flower!" "What kind of flower are you?" (let kids call out different kinds of flowers.)

Make ominous rain storm sounds... "Uh-oh, a storm is coming! A windy storm! It's blowing all of us flowers left, right and around and around..."

"We'd better all sit down on the ground to stay safe..." Everyone! Let's sit back down down down, onto the ground.

"Ah, that was fun, and I feel safe and warm...and *now*, our imaginations are all warmed up for the story!"

"Can everybody find their hands and give a great big drum roll? Because we are here today to read the book, "BABY-BOO, I LOVE YOU!"

